

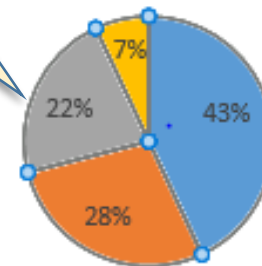
SEND figures Jan 2019	Percentage of pupils at Burhill Primary Jan 2019	National figures for primary schools Jan 2019
EHCP pupils	2.9%	1.6%
Sen Support	13.2%	12.6%
Overall % SEN pupils	16.1%	14.2%

We are an inclusive school and have a higher than average number of children with SEND at Burhill. Since Jan 2019 the % of EHCP's has increased to 3.62% in Jan 2020

At Burhill Primary School **Communication and Interaction** is our highest area of need for SEND which is in line with National figures. Burhill 42% (National 38.5%). This includes Speech and Language needs and ASD. 39% of our EHCP children have ASD as their primary need. We have good links with the Freemantles Outreach Team.

4 BROAD AREAS OF NEED

- Communication and interaction
- Cognition and Learning
- Social Emotional and Mental Health
- Physical and Sensory



Attendance			
	Burhill		National
Whole school	96.7%	Whole school	96%
Sen support	94.9%	Sen Support	93.5%
EHCP	93.9%	EHCP	91.3%

SEND DATA	Burhill	National
SEND children passing Y1 Phonics	43%	43%

- #### Key Priorities for SEND at Burhill
- Ensure children with SEND make good or better than expected progress from their individual starting points
 - Ensure support staff are effectively deployed and receive ongoing CDP to develop their skills
 - Ensure differentiation is appropriate for all learners in theme lessons
 - Ensure Quality first teaching (wave 1 provision) is strong across the school.
 - Evidence based interventions are implemented across the school
 - Ensure all Leaders within school are leaders of SEND and all teachers are teachers of SEND.



2019 KS1 SATS	
% Burhill SEND children achieving Expected	National SEND
Reading 33%	30%
Writing 27%	22%
Maths 26%	33%

- #### 2019 KS2 SATS
- 32% of SEND children achieved expected or above in Reading
 - 32% of SEND children achieved expected or above in Writing
 - 32% of SEND children achieved expected or above in Maths
 - Overall 16% of SEND children achieved expected in all 3 areas compared to 22% nationally

We currently have 4 more EHCP's which will soon be finalised and 2 more in process

36.2% of Pupil premium children have SEND needs compared to 14.4% non Pupil premium children

SEND children
62% boys 38% girls

Number of children with SEND by Year group								
	N	YR	Y1	Y2	Y3	Y4	Y5	Y6
Send Support	2	4	8	11	16	14	14	9
EHCP	1	3	2	4	3	3	3	4

- #### Support staff training this academic year includes
- Precision Teaching
 - Pre teaching Vocabulary
 - Behaviour Strategies
 - Questioning skills
 - Marking and feedback
 - Mind mapping
 - 4 staff attended Positive Touch training
 - Dyslexia awareness
 - Neurodiversity
 - 3 staff attended EAL networks
 - Zones of Regulation

- #### Strengths
- Inclusive nature of school. Staff work hard to break down barriers and ensure children with SEND can participate in all aspects of school life. Pupil survey highlights 79% of pupils in KS2 with SEND take part regularly in clubs etc. at school
 - School have an open door policy and strongly believe the need to work in partnerships with parents
 - Burhill has a full time SENCO and an excellent team of highly skilled support staff including 2 ELSA's and a Home School Link Worker
 - All support staff participate in in house CPD training on a fortnightly rota.
 - Pupil voice and wellbeing are high priorities
 - Children with Social and Emotional needs are well supported
 - Whole school SEN review days as well as maths and literacy and curriculum subjects review days are an important part of the school improvement cycle