

# Nursery Remote Learning Activities 2

## Mathematics

<p style="text-align: center;">Active Counting</p> <p>Ask your child to complete a range of movements and specify how many of each you wish them to do, e.g. 5 star jumps, 2 hops, 3 spins. Can your child count as they go?</p>	<p style="text-align: center;">Size Ordering</p> <p>Find 3 to 4 different items in your house and ask your child to order them according to size. Can you start with the smallest? Which one is next? Which one is the biggest? Really focus on the language of size.</p>	<p style="text-align: center;">Making shapes in flour</p> <p>Using a tray and some flour have a go at making the basic 2D shapes in flour. Circle, triangle, rectangle and square. Can you make a diamond, star and heart too? Model the shape to your child then let them copy.</p>
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## English/Phonics

<p>Encourage your child's imagination by making up silly stories together. You could start with: Once upon a time there lived a <b>princess</b>. She lived in a <b>teapot</b>. Her favourite food was <b>broccoli ice cream</b>! One day... etc. The bits in bold the children can think of and you provide the sentence starters.</p>	<p style="text-align: center;">Sing a range of nursery rhymes with your child and encourage the actions.</p> <p style="text-align: center;">Twinkle Twinkle Little Star Wind the Bobbin Up The Grand Old Duke of York Baa Baa Black Sheep</p>	<p style="text-align: center;">Tuning into sound</p> <p>Open the window or if you have a garden go outside. Ask your child to be super quiet and listen to the sounds they can hear. Model writing the words on paper for the things they could hear.</p>
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## Theme

<p>Listen to and join in with the <a href="#">days of the week song</a> to support learning the order of days.</p>	<p>Follow the link to an <a href="#">easy playdough recipe</a>.</p> <p>Can you make a person using the playdough?</p>	<p>Finger paint an autumn tree using greens, yellows, oranges.</p> <p>Draw the trunk/twigs on paper for your child then allow them to create the leaves. If you do not have access to paint they can draw on with a felt tip or coloured pencil.</p>
<p>Find a dry or wet sensory item in the house, for example rice/pasta, oats, shaving foam, water. Place into a large bowl or baking tray and provide spoons/forks/cups for scooping and mark making.</p>	<p>Try the <a href="#">rainbow milk experiment</a>. You will need: washing up liquid, milk, a dish, food colouring and a cotton bud.</p>	<p style="text-align: center;">Play Kim's Game</p> <p>Place a selection of 4 to 5 items on a tray or even just on the floor. Show the children the items you have and give them a few moments to 'remember' what's there. Then cover with a tea towel or similar. Ask your child to close their eyes whilst you remove one item. Reveal the items on the tray again and see if your child can identify what is missing.</p>